Lesson 1: Jesus Changes Water into Wine

Text: John 2:1-11

Date Used: _____

	el: Like the diso	•	us is. Through His Word and Sacrame
To bring:	Engage	Approximate time:	
	Location:		
	Bible Challe	· ·	ptism "works forgiveness of sins, rescues salvation to all who believe this, as the
		promises of God declare." True. Small Catechism.	These words come from the Baptism sec
		•	These words come from the Baptism sec
 Го bring:	of Luther's	•	These words come from the Baptism sec
 Γο bring:	of Luther's Notes:	Small Catechism. Approximate time:	These words come from the Baptism sec
To bring:	of Luther's Notes: Explore Level 1 (Gr. Location:	Approximate time:	Level 2 (Grades 4–6)
To bring:	of Luther's Notes: Explore Level 1 (Gr. Location:	Small Catechism. Approximate time:	Level 2 (Grades 4–6)
To bring:	of Luther's Notes: Explore Level 1 (Gr. Location:	Approximate time:	<i>Level 2 (Grades 4–6)</i> Location:
To bring:	of Luther's Notes: Explore Level 1 (Gr Location: Leader(s):	Approximate time:	Level 2 (Grades 4–6) Location: Leader(s):
To bring:	of Luther's Notes: Explore Level 1 (Gr Location: Leader(s):	Approximate time: ades 1–3)	Level 2 (Grades 4–6) Location: Leader(s):

To bring:	Express Options (Choose 2 or more!)
	Approximate times: Slot 1: Slot 2: Slot 3*: Slot 4*: Slot 5*: Slot 6*:
	Music: 1 John 5:20, Track 1 Songs of Thankfulness and Praise, Track 24 The Lord's Prayer, Track 26 Location: Leader(s): Notes:
	Skit: Jesus Changes Water into Wine Location: Leader(s): Notes:
	Craft: Given-and-Shed-for-You Flip Stick Location: Leader(s): Notes:
	Food Activity: Physical Signs Location: Leader(s): Notes:
	Group Activity: Jesus In, With, and Under Location: Leader(s): Notes:
	Science Activity: Milk Swirls Location: Leader(s):

Lesson 2: Jesus Clears the Temple

Date Used: _____

Text: John 2:13-22

To bring:	Engage	Approximate time:	
	Location:		
		Things Are Written," Track 6.	;," Track 5; "For God So Loved the World," T
		•	Jerusalem temple was used in New Testam
		. •	ne was it commonly called, and why? Herod
	temble, be	ecause Herod the Great started	d building it.
	temple, be	ecause Herod the Great started	d building it.
	Notes:	ecause Herod the Great started	d building it.
To bring:	•	Approximate time:	d building it.
To bring:	Notes:	Approximate time:	Level 2 (Grades 4–6)
To bring:	Notes: Explore Level 1 (Gr	Approximate time:	Level 2 (Grades 4–6) Location:
To bring:	Explore Level 1 (Gr Location:	Approximate time:	Level 2 (Grades 4–6) Location:
To bring:	Explore Level 1 (Gr Location:	Approximate time:	Level 2 (Grades 4–6) Location:
To bring:	Explore Level 1 (Gr Location:	Approximate time:	Level 2 (Grades 4–6) Location:
To bring:	Explore Level 1 (Gr Location:	Approximate time:	Level 2 (Grades 4–6) Location: Leader(s):
To bring:	Explore Level 1 (Gr Location:_ Leader(s):	Approximate time:	Level 2 (Grades 4–6) Location: Leader(s):
To bring:	Explore Level 1 (Gr Location:_ Leader(s):	Approximate time:	Level 2 (Grades 4–6) Location: Leader(s):

Key Point: Jesus' cleansing of the temple carries a twofold message: He is the Lord of the temple in the flesh, and even more important, He is the true temple, through whom our sins

Leader(s): Notes:			
Notes.			

To bring:	Express Option	ns (Choos	se 2 or more	9!)			
	Approximate times:	Slot 1:	Slot 2:	Slot 3*:	Slot 4*:	Slot 5*:	Slot 6*
		h's One Fo –9, Track 1	undation, Trad				
	□ Skit: Jesus Cle Location: Leader(s): Notes:						
	☐ Craft: Church Location: Leader(s): Notes:						
	☐ Food Activity: Location: Leader(s): Notes:						
	☐ Group Activit Location: Leader(s): Notes:						

Lesson 3: Jesus Teaches Nicodemus

Date Used: _____

Text: John 3:1-21

Law/Gospe grace right Baptism, t	eous and pure	e in God's sight. I have been b	and unclean. As a child of God, I am by orn of water and the Spirit in Holy nd sustains faith in my heart to believ
To bring:	Engage	Approximate time:	
		Songs: "Except through Me," Traved the World," Track 2.	ack 7; "Jesus, I Believe in You," Track 4; "Fo
		•	ee? A Pharisee was a well-educated, very
	thought the		ned with Jesus about His teachings. Phariso e who were "sinners." The Bible also calls
To bring:	thought the	ey were better than other people	
To bring:	thought the them "tead Notes: Explore Level 1 (Green Location:	ey were better than other people thers of the law." Approximate time:	Level 2 (Grades 4–6) Location: Leader(s):
To bring:	thought the them "tead Notes: Explore Level 1 (Green Location:	ey were better than other people thers of the law." Approximate time:	Level 2 (Grades 4–6) Location:
To bring:	thought the them "tead Notes: Explore Level 1 (Grant Location: Leader(s): Leader(s): Adult Bible	Approximate time:	Level 2 (Grades 4–6) Location: Leader(s):

To bring:	Express Options (Choose 2 or more!)
	Approximate times: Slot 1: Slot 2: Slot 3*: Slot 4*: Slot 5*: Slot 6*:
	Music: Go, My Children, with My Blessing, Track 10 For God So Loved the World, Track 9 Let Me Learn of Jesus, Track 18 Location: Leader(s): Notes:
	Skit: Jesus Teaches Nicodemus Location: Leader(s): Notes:
	Craft: Ribbon Breeze Blower Location: Leader(s): Notes:
	Food Activity: Midnight Snack with Jesus Location: Leader(s): Notes:
	Group Activity: From Ooey-Gooey to Clean! Location: Leader(s): Notes:

Lesson 4: Jesus and the Samaritan Woman

Text: John 4:1-42

Date Used: _____

To bring:	Engage	Approximate time:	
J			
	Leader(s):_		
		or gas. In Bible times, most peop	A well is a hole dug into the ground to ge lle got their water from wells, carrying it
	water, oil, o	or gas. In Bible times, most peop	
Fo bring:	water, oil, o	or gas. In Bible times, most peop	
Fo bring:	water, oil, o home in jar Notes: Explore Level 1 (Gro	Approximate time:	Level 2 (Grades 4–6)
Γο bring:	water, oil, of home in jar Notes: Explore Level 1 (Ground Location:	Approximate time:	Level 2 (Grades 4–6) Location:
To bring:	water, oil, of home in jar Notes: Explore Level 1 (Ground Location:	Approximate time:	Level 2 (Grades 4–6)

To bring:	Express Options (Choose 2 or more!)
	Approximate times: Slot 1: Slot 2: Slot 3*: Slot 4*: Slot 5*: Slot 6*:
	Music: Let Us Ever Walk with Jesus, Track 19 We'll Give All the Glory to Jesus, Track 31 Life Is Ours, a Gift from Jesus, Track 20 Location: Leader(s): Notes:
	Skit: Jesus and the Samaritan Woman Location: Leader(s): Notes:
	Craft: Living-Water Cross Location: Leader(s): Notes:
	Food Activity: A Pop of Living Water Location: Leader(s): Notes:
	Group Activity: Living Colors Location: Leader(s): Notes:

Lesson 5: Jesus Is Rejected at Nazareth

Text: Luke 4:16-30

Date Used: _____

can see and	l believe in Jesu	us.	
To bring:	Engage	Approximate time:	
		Songs: "These Things Are Wand Forever Friend," Track 8	/ritten," Track 6; "Except through Me," Track 3.
	Jesus mad	=	e: Everyone who met Jesus loved Him! False. s were threatened by Him. Many did not beli
	Notes:		
To bring:	Explore	Approximate time:	
	Level 1 (Gi	rades 1–3)	Level 2 (Grades 4–6)
	Location:_		Location:
	Leader(s):		Leader(s):
	Notes:		Notes:
	Adult Bible	e Study	

To bring:	Express Options (Choose 2 or more!)
	Approximate times: Slot 1: Slot 2: Slot 3*: Slot 4*: Slot 5*: Slot 6*:
	Music: Songs of Thankfulness and Praise, Track 24 We All Believe in One True God, Track 28 Ephesians 1, Verse 7, Track 6 Location:
	Science Activity: Making a Coin Disappear Location: Leader(s): Notes: Group Activity: Rejected! Location: Leader(s): Notes:

Lesson 6: Jesus Calls Disciples

Date Used: _____

Text: Matthew 4:12-25

To bring:	Engage	Approximate time:	
_			
	Leader(s):_		
	Suggested	l Songs: "Jesus, I Believe in Yo	u," Track 4; "We Are His," Track 9; "Rise Up
	Track 10.		
	Bible Chall	lenge Ouestion: True or false:	: Some of Jesus' twelve disciples left their jo
		to follow Him. True. See Matt	
	Notes:		
To bring:	Explore	Approximate time:	
To bring:	Explore Level 1 (Gi		Level 2 (Grades 4–6)
To bring:	Level 1 (Gi		
To bring:	Level 1 (Gr	rades 1–3)	Location:
To bring:	Level 1 (Gr Location:_ Leader(s):_	rades 1–3)	Location: Leader(s):
To bring:	Level 1 (Gr	rades 1–3)	Level 2 (Grades 4–6) Location: Leader(s): Notes:
To bring:	Level 1 (Gr Location:_ Leader(s):_	rades 1–3)	Location: Leader(s):

Key Point: Jesus preached, taught, and healed, and He called His disciples to do the same. Today, Jesus continues His saving work through the Office of the Ministry, where His Word is

To bring:	Express Options (Choose 2 or more!)
	Approximate times: Slot 1: Slot 2: Slot 3*: Slot 4*: Slot 5*: Slot 6*:
	Music: Matthew 4:19, Track 17 There Were Twelve Disciples, Track 26 You Are the Way; through You Alone, Track 30 Location: Leader(s): Leader(s): Notes: Craft: Witness Pin

Lesson 7: Jesus Heals Many

Date Used: _____

Text: Luke 4:31-44

our behalf.

To bring:	Engage	Approximate time:	
	Location:_		
	Leader(s):_		
		Songs: "Blind Man," Track 11; erful God," Track 1.	"My Risen and Forever Friend," Track 8; "E
		-	rson whom Jesus healed. Answers will vary
		er sicknesses.	ie who were billia, had reprosy, were parar
	Notes:		
	Explore	Approximate time:	
Γo bring:	Explore	Approximate time:	
To bring:	_		Level 2 (Grades 4–6)
To bring:	Level 1 (Gi	rades 1–3)	Level 2 (Grades 4–6) Location:
To bring:	Level 1 (Gr		Location:
To bring:	Level 1 (Gr	rades 1–3)	Location:
To bring:	Level 1 (Gr Location:_ Leader(s):_ Notes:	rades 1–3)	Location: Leader(s):

Key Point: Through many miracles, Jesus showed His power over sin, death, and the devil on

To bring:	Express Options (Choose 2 or more!)	
	Approximate times: Slot 1: Slot 2: Slot 3*: Slot 4*: Slot 5*: Slot 6*:	
	Music: Do, Lord (Psalm 27), Track 5 God's Own Child, I Gladly Say It, Track 9 Walkin' with the King, Track 2 Location: Leader(s): Notes:	
	Skit: Jesus Heals Many Location: Leader(s): Notes:	
	Craft: Real-Healing Decorative Containers Location: Leader(s): Notes:	
	Food Activity: Souper Healing Snack Location: Leader(s): Notes:	
	Science Activity: My Fingerprint Location: Leader(s): Notes:	

Lesson 8: Jesus Heals a Man Who Is Paralyzed

Text: Mark 2:1-12

Date Used: _____

	at I need—for	3	what I need most: forgiveness. Christ —and He bestows these gifts even
To bring:	Engage	Approximate time:	
		Songs: "These Things Are Writt with Jesus," Track 12.	en," Track 6; "Blind Man," Track 11; "Let
		enge Question: True or false: La	arge crowds followed Jesus, making it har
		for Him to eat, rest, or spend t	ime with His disciples. True.
	Sometimes Notes:	for Him to eat, rest, or spend t	ime with His disciples. True.
		Approximate time:	ime with His disciples. True.
To bring:	Notes:	Approximate time:	ime with His disciples. True. Level 2 (Grades 4–6)
To bring:	Notes: Explore Level 1 (Gr Location:	Approximate time:	Level 2 (Grades 4–6) Location:
To bring:	Notes: Explore Level 1 (Gr Location:	Approximate time:	Level 2 (Grades 4–6)
To bring:	Notes: Explore Level 1 (Gr Location:	Approximate time:	Level 2 (Grades 4–6) Location:

Leader(s): Notes:			

To bring:	Express Options (Choose 2 or more!)
	Approximate times: Slot 1: Slot 2: Slot 3*: Slot 4*: Slot 5*: Slot 6*:
	□ Music: Rise Up, Track 25 Big, Bold, Powerful God, Track 7 O Son of God, in Galilee, Track 23 Location: Leader(s): Notes:
	Skit: Jesus Heals a Man Who Is Paralyzed Location: Leader(s): Notes:
	Craft: Healing-and-Helping Stretcher Location: Leader(s): Notes:
	Food Activity: Forgiveness Is Sweet! Location: Leader(s): Notes:
	Group Activity: What Do We Need? Location: Leader(s): Notes:
	Service Project: Paramedics Appreciation Location: Leader(s):

Lesson 9: Jesus Calls Matthew

Date Used: _____

at the table of the friend of sinners, Jesus.

Text: Mark 2:13-17

To bring:	Engage	Approximate time:			
	Location: Leader(s):				
		Songs: "Let Us Ever Walk with Jise Up," Track 10.	Jesus," Track 12; "Jesus, I Believe in You,"		
	Bible Chall Him?	enge Question: What job did M	latthew do before Jesus called him to fol		
	A. farmer				
	B. shepher	d			
	C. tax colle	ctor C. tax collector			
	Notes:				
To bring:	Explore	Approximate time:			
To bring:	Explore	Approximate time:	Level 2 (Grades 4–6)		
To bring:	Level 1 (Gr	rades 1–3)	Location:		
To bring:	Level 1 (Gr	rades 1–3)			
To bring:	Level 1 (Gr Location:_ Leader(s):_	rades 1–3)	Location:		
To bring:	Level 1 (Gr Location:_ Leader(s):_	rades 1–3)	Location:		
To bring:	Level 1 (Gr Location:_ Leader(s):_	rades 1–3)	Location: Leader(s):		

Key Point: We sinners rejoice, for we, like Matthew, have been called from our own sin to dine

Location:_	 	
Leader(s):_	 	
Notes:		

To bring:	Express Options (Choose 2 or more!)
	Approximate times: Slot 1: Slot 2: Slot 3*: Slot 4*: Slot 5*: Slot 6*:
	Music: Rise Up, Track 25 Today Your Mercy Calls Us, Track 27 1 John 1:8–9, Track 1 Location: Leader(s): Notes:
	Skit: Jesus Calls Matthew Location: Leader(s): Notes:
	Craft: Fed-by-Christ Placemat Location: Leader(s): Notes:
	Food Activity: Grape Expectations Location: Leader(s): Notes:
	Group Activity: Calling All Sinners, "Follow Me" Location: Leader(s): Notes:

Lesson 10: Jesus Calms a Storm

Date Used: _____

our place so we may live eternally.

Text: Mark 4:35-41

			e nor forsake me.
To bring:	Engage	Approximate time:	
	Location:		
		Songs: "Let Us Ever Walk with ack 8; "We Are His" Track 9.	Jesus," Track 12; "My Risen and Forever
		lenge Question: True or false: Joeat storm. True.	esus was able to sleep in the stern of a bo
	Notes:		
	Explore	Approximate time:	
To bring:			
To bring:	Level 1 (Gr	rades 1–3)	Level 2 (Grades 4–6)
To bring:		rades 1–3)	
To bring:	Location:_		
To bring:	Location:_		Location:

Key Point: Just as Jesus calmed the storm with His Word for the frightened disciples, so He calms and ends the storm of sin and its certain death by taking our sin on Himself and dying in

Notes:			

To bring:	Express Options (Choose 2 or more!)	
	Approximate times: Slot 1: Slot 2: Slot 3*: Slot 4*: Slot 5*: Slot 6	*:
	Music: We Are His, Track 30 Be Still, Oh, Stormy Sea, Track 5 Our Hero, Track 24 Location: Leader(s): Notes: Skit: Jesus Calms a Storm Location: Leader(s): Notes: Craft: Waves-and-Cross Play Boat Location: Leader(s): Notes: Food Activity: A Stormy Snack	
	Location: Leader(s): Notes: Group Activity: Jesus Calms My Storms Location: Leader(s): Notes:	

Lesson 11: Jesus Heals Jairus's Daughter

Text: Mark 5:21-24, 35-43

death and raises us to life eternal.

Date Used: _____

To bring:	Engage	Approximate time:						
	Location:							
	Leader(s):_							
	Suggested	Songs: "Rise Up." Track 10: "O)h. How I Love Jesus." Track 5: "Big. Bold.					
		Suggested Songs: "Rise Up," Track 10; "Oh, How I Love Jesus," Track 5; "Big, Bold, Powerful God," Track 1.						
	Bible Chall	Bible Challenge Question: True or false? Jesus sometimes healed many people on the						
	same day.	True.						
	Notes:							
	Notes.							
	Notes.							
	Notes.							
	Notes.							
		Approximate time:						
To bring:	Explore	Approximate time:						
To bring:	Explore		Level 2 (Grades 4–6)					
To bring:	Explore Level 1 (Gr	rades 1–3)	Level 2 (Grades 4–6) Location:					
To bring:	Explore Level 1 (Gr Location:							
To bring:	Explore Level 1 (Gr Location:	rades 1–3)	Location:					
To bring:	Explore Level 1 (Gr Location:	rades 1–3)	Location:					
To bring:	Explore Level 1 (Gr Location:	rades 1–3)	Location:					
To bring:	Explore Level 1 (Gr Location:_ Leader(s):_	rades 1–3)	Location: Leader(s):					
To bring:	Explore Level 1 (Gr Location:_ Leader(s):_	rades 1–3)	Location: Leader(s):					
To bring:	Explore Level 1 (Gr Location:_ Leader(s):_	rades 1–3)	Location: Leader(s):					

Key Point: Just as Jesus raised a dead girl to life by Word and touch, so by His divine Word and touch through the Means of Grace—Word, Baptism, and the Lord's Supper—He overcomes

Leader(s):_	 	 	
Notes:			

Express Options (Choose 2 or more!)

Approximate times: Slot 1: Slot 2: Slot 3*: Slot 4*: Slot 5*: Slot 6*:
☐ Music: Big, Bold, Powerful God, Track 7 Go, My Children, with My Blessing, Track 12 Romans 6:23, Track 26 Location: Leader(s): Notes:
Skit: Jesus Heals Jairus's Daughter Location: Leader(s): Notes:
Craft: Alive-in-Christ String Puppet Location: Leader(s): Notes:
Food Activity: It's Impossible! Location: Leader(s): Notes:
Group Activity: The Ultimate Cure Location: Leader(s): Notes:

Lesson 12: Jesus Walks on Water

Date Used: _____

Text: Matthew 14:22-33

His faithfu	-	ne, pulls me up, and forgives r	y for me, and when I sink in unbelie ne.			
To bring:	Engage	Approximate time:				
		Location: Leader(s):				
	I Love Jesu Bible Chall A. James a	s," Track 5. enge Question: Which one of the nd John walked on water. A. Jame				
		alked on water. alked on water.				
To bring:	C. Jesus wa					
To bring:	C. Jesus was Notes: Explore Level 1 (Gr. Location:	Approximate time:	Level 2 (Grades 4–6) Location: Leader(s):			

Notes:			

To bring:	Express Options	(Choose	e 2 or mor	e!)			
	Approximate times:	Slot 1:	Slot 2:	Slot 3*:	Slot 4*:	Slot 5*:	Slot 6*:
	☐ Music: Song for Be Still, Oh, Mark 5:36, Location: Leader(s): Notes:	Stormy Se Track 20	ea, Track 7				
	□ Skit: Jesus Walk Location: Leader(s): Notes:						
	Craft: Storms-or Location: Leader(s): Notes:						
	☐ Food Activity: A Location: Leader(s): Notes:						
	Group Activity: Location: Leader(s): Notes:						

Lesson 13: Jesus Heals a Blind Man

Date Used: _____

Text: John 9

this world- Law/ Gosp e	—to forgive us el: Sin has bline s, Jesus gives	ealed the man who had been and grant us faith, spiritual si ded my eyes so that I cannot s me eyes of faith so that I can	ght. see or believe in Jesus. In I	His Word and		
o bring:	Engage	Approximate time:				
		Location: Leader(s):				
	Jesus," Tra	Suggested Songs: "My Risen and Forever Friend," Track 8; "Let Us Ever Walk with Jesus," Track 12; "Blind Man," Track 11. Bible Challenge Question: What is your favorite healing miracle of Jesus? Answers will				
	Notes:					
To bring:	Explore	Approximate time:				
	Level 1 (Gr	ades 1–3)	Level 2 (Grade	s 4–6)		
	Leader(s):_		Leader(s):			
	Notes:		Notes:			
	Adult Bible	•				
	l l					
	Notes:					

To bring:	Express Options (Choose 2 or more!)
	Approximate times: Slot 1: Slot 2: Slot 3*: Slot 4*: Slot 5*: Slot 6*:
	Music: Go, My Children, with My Blessing, Track 10 Blind Man, Track 4 Beautiful Savior, Track 2 Location: Leader(s): Notes:
	Skit: Jesus Heals a Blind Man Location: Leader(s): Notes:
	Craft: "I See" Sunglass Case Location: Leader(s): Notes:
	Food Activity: Sweet Sight of the Savior Location: Leader(s): Notes:
	Group Activity: Open Eyes Location: Leader(s): Notes:
	Service Project: Helping Those Who Are Blind See Jesus Location: Leader(s): Notes:

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